

TIC TAC TOE TEACHER TOOLS

Finished your lesson earlier than expected? When you're in a jam, use any of these techniques to fill up anywhere between 10-20min

Draw it, Trade it, Explain it

Using shoulder partners, students draw as many visual representations of what they just learned as possible. They then switch their visuals with another group. This group then discusses what they see and on the back of the paper explains what they discussed.

History Nursery Rhymes

Have students change the words of a familiar nursery rhyme into a summary or an idea/event/area of study/topic.

Objects in History

Provide a short list of everyday objects and have students compare what they are studying to a few of these objects.

How do you Relate?

Choose 3 key terms from what you are studying. Either on their own, or with partners have students relate the terms to events in their life or a current event.

EXTRA! EXTRA!

Have students write sensational newspaper headlines to summarize what they just learned.

You be the Dictionary

Choose 3 key terms from what you are studying. Either on their own, or with partners have students create their own definitions/use them in a sentence/illustrate the terms

My classroom is a Zoo

Have students choose any animal from the zoo and then explain how what you just studied or a term is like that animal. Extension: have students illustrate said topic/term as an animal.

Academic Words Across Disciplines

Write a list of 5-10 academic words on the board/project them/etc. Have students then explain how a few of these words are used in social studies, math, science and English.

High Five

Students trace their hand on a paper. Using an essential question/unit question/essay question, have students make a claim on their paper palm. On the pinky and middle finger have students write a piece of evidence to support their claim. On their ring and pointer fingers have students write a piece of reason that explains how their evidence supports their claim. On the thumb have students write a conclusion.